

STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA COURSE NUMBER: SOC-G101

COURSE TITLE: Principles of Sociology

CATALOG DESCRIPTION: Sociology is the scientific study of human social interaction. This will cover the basic sociological concepts and perspectives as they apply to topics such as culture, society, social control, deviance, major social institutions, personality, groups and social interactions.

PREREQUISITE(S): ENG 043 CO-REQUISITE: ENG 073

SECTION II

A. SCOPE: This introductory course is divided into four units:

Unit 1: The Sociological Perspective: The intent of this unit is to provide students with an understanding of sociology's uses, unique focus on everyday life, and relationship to other social sciences, theoretical grounding, and ways sociologists go about doing research.

Unit 2: The Social Framework: The concepts of culture, social structure, the process of socialization, groups, formal organizations, deviance and attempts to promote conformity are explored. Role, position, and status in society are discussed with a focus on the problems related to role strain and role failure. Social deviation from society's expectation is examined.

Unit 3: Social Differentiation and Inequality: This unit explores social stratification, inequality among racial & ethnic minorities, human sexuality, and age inequality. Social power and social interactions resulting from social class and social mobility are examined in depth.

Unit 4: Social Institutions: The intent of this unit is to present students with a critical analysis of the existing social institutions; the family, educational system, the political institution, and religion. The focus is to critically analyze their functions and problems in society by utilizing three major sociological perspectives (functionalism, symbolic interaction, and conflict theory).

This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/Understanding (SP)

This course fulfills an Embedded Core Competency in the area of Historical Knowledge/Understanding. (HK)

B. REQUIRED WORK: Determined by the instructor as described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Students are expected to attend all class, be punctual, take exams at the schedule time, and participate in the learning process. (Specific instructor policies are included on the course syllabus.)

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, class or group discussion, collaborative learning, reading/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, and computers.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of:	Students will:	As measured by:
How scientific method applies to the study of human social interactions.	Identify and summarize the scientific methods used in conducting sociological research. (SP2)	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
How human behavior is learned behavior and socially determined.	Describe and explain sociological explanations of human behavior. Explain social, organizational, political, economic, historical, or cultural elements that influence individual and group behavior. Review and explain ethical issues pertaining to social contexts and phenomena. (SP1 and SP3)	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
The various group structures, dynamics and process.	Explain and apply group methods and interventions to solve social issues and address problems. (SP5)	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Social institutions including knowledge about their functions and problems.	Summarize and apply sociological theory to the problems and functions of the family, educational, political and religious institutions. (SP2 and SP5)	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Race and ethnicity, human sexuality, and poverty in relation to social inequality.	Summarize the issues of race and ethnicity, social inequality, sexism and poverty. Examine issues of diversity and explain the influence and agency	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.

	of social circumstances of race, class, gender and others, on historical events. (SP 3 and SP4) (HK4)	
The realities of social class and social mobility.	Explain and identify social factors responsible for promoting social class and social mobility. Describe the impact of the past on social mobility and social class and examine the complex and interrelated nature of social change and social mobility. (SP1) (HK5 and HK6)	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.

Core Competency Assessment Artifact (s). Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS: College level introductory textbook in sociology.

G. INFORMATION TECHNOLOGY: Basic knowledge of the use of computers to write papers as well as on-line search and use of internet resources. Extent of use of information technology will vary by instructor.